

Curriculum Map KS5

Post 16



Subjects	Autumn	Spring	Summer
Rights of the Child	Article 29 (goals of education) Education must develop every child's personality, talents and abilities to the full. It must encourage the child's respect for human rights, as well as respect for their parents, their own and other cultures, and the environment.		
English	Upper - GCSE Paper 1 Lower – Step Up Component 1- Media, Music and Functional Skills Reading	Upper – GCSE Paper 2 Lower – Step Up Component 2 – Exploring and Functional Skills Writing	Upper – Revision and Exam Skills Lower – Exam Skills and Revision
Maths	GCSE - Number, Algebra, Geometry & Measures, Ratio, Probability, Statistics Level 1 – Number, Fractions Decimals and Percentages, Money Time Scale and Measures, Data, Shape Space and Position	GCSE - Number, Algebra, Geometry & Measures, Ratio, Probability, Statistics Level 1 – Number, Fractions Decimals and Percentages, Money Time Scale and Measures, Data, Shape Space and Position	GCSE - Number, Algebra, Geometry & Measures, Ratio, Probability, Statistics Level 1 – Number, Fractions Decimals and Percentages, Money Time Scale and Measures, Data, Shape Space and Position
Computing/ICT	Functional Skills Level 1 Preparation Functional Skills Level 2 Preparation	Functional Skills Level 1 Preparation Functional Skills Level 2 Preparation	Functional Skills Level 1 Preparation Functional Skills Level 2 Preparation
CoPE	Developing and demonstrating a range of personal skills by completing a choice of modules from the following: Communication; Citizenship and Community; Sport and Leisure; Independent Living; The Environment; Vocational Preparation; Health and Fitness; Work Related Learning and Enterprise; Science and Technology; International Links; Expressive Arts; Beliefs and Values (RE)		
Environment	ASDAN Short Course- My Environment The Atmospheric Environment The Built Environment The Natural Environment The Wider Environment	ASDAN Short Course- My Environment The Atmospheric Environment The Built Environment The Natural Environment The Wider Environment	ASDAN Short Course- My Environment The Atmospheric Environment The Built Environment The Natural Environment The Wider Environment
Citizenship	ASDAN Short Course- Rights and Responsibilities Government and Democracy Law and Order Finance Global Citizenship	ASDAN Short Course- Rights and Responsibilities Government and Democracy Law and Order Finance Global Citizenship	ASDAN Short Course- Rights and Responsibilities Government and Democracy Law and Order Finance Global Citizenship
RE	Beliefs & Values - Visit to a place of worship and producing illustrated report	Beliefs & Values – Interviewing a person of a particular religion	Beliefs & Values – In-depth study of one particular faith

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	(Taught as part of COPE)	(Taught as part of COPE)	(Taught as part of COPE)
Employability Entry 3	Job Searching	Job Applications and Cover Letters	CVs
Employability Level 1	Job Searching	Job Applications and Cover Letters	Customer Service
Vocational Core Entry 3	Skills for Learning	Skills for Learning / Team Challenge	Skills for Learning / Team Challenge
Vocational Options Entry 3	Contributing to the Community	Planning and Organising a Trip	Managing Time
Vocational Core Level 1	Being Organised	Being Organised / Developing a Personal Progression Plan	Being Organised / Developing a Personal Progression Plan
Vocational Options Entry Level to L2 (NCFE)	Students will complete one vocational area each term from the following: Animal Care; Digital Media; Catering, Horticulture, Arts Award (Music, Art)		
Preparing for Adulthood	Health and Well Being Community Participation	Work Experience Vocational Tasters	Independent Living / Travel Work Experience
Project	Storage unit – research and design	Practical skills	Practical skills and evaluation