

Curriculum Map KS4
Year 11



Subject	Autumn 2023	Spring 2024	Summer 2025	Wellbeing Model
Phonics <i>Abigail Steel</i>	Phonics and SPAG revision	Phonics and SPAG revision	Phonics and SPAG revision	Life skills – letter writing, story writing, diary writing etc Self-soothing through expressive writing, poetry or roleplay Drama activities to develop confidence, improve self-esteem Reading for pleasure and an escape from reality
English <i>AQA Unit Awards, Functional Skills, GCSE, Step up to English, ASDAN</i>	Autumn 1 Anthology: Power and Conflict	Spring 1 Poetry – linking to Unseen Poetry	Summer 1 Revision	
	Autumn 2 Anthology: Power and Conflict	Spring 2 Poetry – linking to Unseen Poetry	Summer 2 Revision	
Maths <i>AQA Unit Awards, Functional Skills, GCSE, ASDAN</i>	Autumn 1 Gradients and lines Non-linear graphs Using graphs	Spring 1 Multiplicative reasoning Geometric reasoning Algebraic reasoning	Summer 1 Revision	Life skills – finances, budgeting, calculations, employability skills, measuring, bank accounts, independent living Independent living Links to careers
	Autumn 2 Expanding and factorising Changing the subject Functions	Spring 2 Transforming and constructing Listing and describing Show that...	Summer 2 Revision	
Science <i>AQA Unit Awards, AQA Entry Level Science, ASDAN, IGCSE, Crest Science</i>	Autumn 1 IGCSE (Cambridge) Biology	Spring 1 IGCSE (Cambridge) Chemistry	Summer 1 IGCSE (Cambridge) Physics	Daily self-routine, food and diet, routines, medicines, drugs, self-care, smoking, puberty Knowledge of self
Art <i>Arts Award, AQA Unit Award, Expressive Arts Award, Seaside Award</i>	Autumn QA GCSE Art, Craft and Design Theme Students to choose coursework theme, explore areas of Art, craft and design. Students to complete a project which fulfils the 4 assessment objectives. AO1: Develop ideas through investigations, demonstrating critical understanding of sources AO2: Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes	Spring Portfolio Development Exploring Drawing To build on portfolio development through creatively exploring drawing and mark making. Use drawing as a process and outcome. Use the body and movement. Use a range of media, such as, graphite sticks, charcoal, pencil, string. Use a camera to document outcomes. Critically analyse the work of studies artists. Evaluate own work using visual language. Artists: Basquait, Tony Orrico	Summer 1 Refine coursework	Therapeutic opportunities, calming, self-regulating
			Use feedback and marking criteria to make necessary improvements to work Summer 2 Mini project Students to complete a mini project, fulfilling at least one of the four assessment objectives.	

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	<p>AO3: Record ideas, observations and insights relevant to intentions as work progresses</p> <p>AO4: Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language</p>			
<p>Careers ASDAN, AQA Unit Award, Gateway</p>	<p>Autumn 1 Making the most of careers information, advice and guidance Build personal networks of support, know how to access and make the most of impartial face-to-face and digital careers information, advice and guidance services</p>	<p>Spring 1 Developing personal financial capability, identifying choices and opportunities Managing financial issues relating to education, training and employment, accessing financial support, research your own education choices and create a pathway</p>	<p>Summer Managing changes and transitions Review and reflect on previous transitions to help improve preparation for the future, in education training and employment</p>	<p>Decision making, coping with change, planning for the future, positive emotional wellbeing, improved confidence</p>
	<p>Autumn 2 Preparing for employability, showing initiative and enterprise Show how you are developing the qualities and skills to help improve employability, show you can be enterprising</p>	<p>Spring 2 Planning, deciding, handling applications and selection Know how to make plans and decisions carefully including problem solving, know rights and responsibilities in a selection process and have strategies to use to improve chances of success</p>		
<p>First Aid St John's First Aid</p>	<p>Autumn 1 Emergency procedures</p>	<p>Spring 1 Basic life support AED</p>	<p>Summer 1 Bone injuries</p>	<p>Life skills</p>
	<p>Autumn 2 Basic life support CPR</p>	<p>Spring 2 Choking</p>	<p>Summer 2 Muscle, joint injuries</p>	
<p>Food Tech ASDAN, AQA Unit Award, Food Safety at work (Highfield Learning)</p>	<p>Autumn AQA GCSE Food Preparation and Nutrition</p>	<p>Spring AQA GCSE Food Preparation and Nutrition</p>	<p>Summer AQA GCSE Food Preparation and Nutrition</p>	<p>Therapeutic opportunities, food and diet, sensory approach, life skills for the future</p>
<p>Design Tech ASDAN, AQA Unit Award</p>				<p>Therapeutic opportunities, calming, self-regulating</p>

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Geography <i>ASDAN, AQA Unit Award, OCR Entry Level Geography</i>	Autumn Project based on any part of the specification	Spring Project based on any part of the specification	Summer Revision	Knowledge and understanding of the world
Horticulture <i>ASDAN</i>	Autumn 1 ASDAN Gardening: Art in the garden	Spring 1 ASDAN Gardening: Growing food on the allotment	Summer 1 ASDAN Gardening: Wildlife in the garden	Therapeutic opportunities, sensory, food and diet, calming, self-regulating, life skills for the future
	Autumn 2 ASDAN Gardening: Construction in the garden	Spring 2 ASDAN Gardening: Planting in the garden	Summer 2 ASDAN Gardening: Using your produce in the kitchen	
History <i>OCR Entry Level, ASDAN, EDEXL GCSE, AQA Unit Award</i>	Autumn Elizabethans 1580-1603	Spring Revision of both topics	Summer Revision of both topics	Knowledge and understanding of the world
ICT <i>ASDAN, AQA Unit Awards, Functional Skills</i>	Autumn 1 Computer Systems Computer hardware Computer software	Spring 1 Computational thinking, algorithms and programming Computational logic Algorithms	Summer Programming project Planning a solution Developing a solution Testing a solution Evaluating the success of the solution	Life skills, calming, self-regulating
	Autumn 2 Computer Systems Computer memory and storage Moral, legal, cultural and environmental concerns	Spring 2 Computational thinking, algorithms and programming Programming techniques Data representation		
MFL <i>AQA Unit Awards, ASDAN</i>	Autumn French themed day	Spring German themed day	Summer Spanish themed day	Language development, opportunities to explore other cultures
Music <i>AQA Unit Award, ASDAN,</i>	Autumn 1 ASDAN Reflect	Spring 1 ASDAN Careers in the arts	Summer 1 Choice of topic	Therapeutic opportunities, sensory approach, calming, self-regulation
	Autumn 2 ASDAN Reflect	Spring 2 ASDAN Careers in the arts	Summer 2 Choice of topic	
PE <i>ASDAN, AQA Award</i>	Autumn 1 Dancing	Spring 1 Rugby	Summer 1 Tennis	Routines, self-care, food and diet, wellbeing, promoting positive sleep routine, build community links
	Autumn 2 Fitness	Spring 2 Netball	Summer 2 Rounders	
PSHE/RSE <i>AQA Unit Award, ASDAN</i>	Autumn 1 Health and wellbeing Building for the Future	Spring 1 Relationships Communication in Relationships	Summer 1 Relationships Families	Building community, respecting others, wellbeing, emotional literacy, keeping safe, local community, safety in the community, restorative practice, forgiveness
	Autumn 2 Living in the wider world Next Steps	Spring 2 Health and wellbeing Independence	Summer 2	

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RE				Building community, respecting others, wellbeing, emotional literacy, keeping safe, local community, safety in the community, restorative practice, forgiveness
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