

Curriculum Map KS4  
Year 10



Subject	Autumn 2023	Spring 2024	Summer 2024	Wellbeing Model
Phonics <i>Abigail Steel</i>	Phonics and SPAG revision	Phonics and SPAG revision	Phonics and SPAG revision	Life skills – letter writing, story writing, diary writing etc
English <i>AQA Unit Awards, Functional Skills, GCSE, Step up to English, ASDAN</i>	Autumn 1 An Inspector Calls by J B Priestley	Spring 1 Macbeth by William Shakespeare	Summer 1 The Strange Case of Dr Jekyll and Mr Hyde by Robert Louis Stevenson	Self-soothing through expressive writing, poetry or roleplay
	Autumn 2 An Inspector Calls by J B Priestley  Links to poetry and non-fiction	Spring 2 Macbeth by William Shakespeare  Links to poetry and non-fiction	Summer 2 The Strange Case of Dr Jekyll and Mr Hyde by Robert Louis Stevenson  Links to poetry and non-fiction	Drama activities to develop confidence, improve self-esteem  Reading for pleasure and an escape from reality
Maths <i>AQA Unit Awards, Functional Skills, GCSE, ASDAN</i>	Autumn 1 Congruence, similarity and enlargement Trigonometry	Spring 1 Angles and bearings Working with circles Vectors	Summer 1 Collecting, representing and interpreting data	Life skills – finances, budgeting, calculations, employability skills, measuring, bank accounts, independent living
	Autumn 2 Representing solutions of equations and inequalities Simultaneous equations	Spring 2 Ratio and fractions Percentages and interest Probability	Summer 2 Non-calculator methods Types of number and sequences Indices and roots	Independent living  Links to careers
Science <i>AQA Unit Awards, AQA Entry Level Science, ASDAN, IGCSE, Crest Science</i>	Autumn 1 IGCSE (Cambridge) Biology	Spring 1 IGCSE (Cambridge) Chemistry	Summer 1 IGCSE (Cambridge) Physics	Daily self-routine, food and diet, routines, medicines, drugs, self-care, smoking, puberty  Knowledge of self
Art <i>Arts Award, AQA Unit Award, Expressive Arts Award, Seaside Award</i>	Autumn QA GCSE Art, Craft and Design Theme Students to choose coursework theme, explore areas of Art, craft and design. Students to complete a project which fulfils the 4 assessment objectives. <b>AO1:</b> Develop ideas through investigations, demonstrating critical understanding of sources	Spring Portfolio Development Exploring Drawing To build on portfolio development through creatively exploring drawing and mark making. Use drawing as a process and outcome. Use the body and movement. Use a range of media, such as, graphite sticks, charcoal, pencil, string. Use a camera to document outcomes. Critically analyse the work of studies	Summer 1 Refine coursework  Use feedback and marking criteria to make necessary improvements to work	Therapeutic opportunities, calming, self-regulating
			Summer 2 Mini project Students to complete a mini project, fulfilling at least one of the four assessment objectives.	

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	<p><b>AO2:</b> Refine work by exploring ideas, selecting and experimenting with appropriate media, materials, techniques and processes</p> <p><b>AO3:</b> Record ideas, observations and insights relevant to intentions as work progresses</p> <p><b>AO4:</b> Present a personal and meaningful response that realises intentions and demonstrates understanding of visual language</p>	<p>artists. Evaluate own work using visual language.</p> <p>Artists: Basquiat, Tony Orrico</p>		
<p>Careers ASDAN, AQA Unit Award, Gateway</p>	<p>Autumn 1 Self-awareness and self-determination Recognise how you are changing, what you have to offer and what is important to you. Explain how you manage your wellbeing, progress and achievements</p>	<p>Spring 1 Investigating work and working life Explain how work and working life is changing and the impact on career satisfaction</p>	<p>Summer 1 Valuing equality, diversity and inclusion Recognise and challenge stereotyping, discrimination and other barriers to equality, diversity and inclusion. Know rights and responsibilities.</p>	<p>Decision making, coping with change, planning for the future, positive emotional wellbeing, improved confidence</p>
	<p>Autumn 2 Self-improvement, exploring careers and career development Review and reflect upon careers, employability and enterprise</p>	<p>Spring 2 Understanding business industry, investigating jobs and labour market information Explain different types of business organisational structures, how they operate, measure success. Find relevant labour market information and know how to use it in career planning</p>	<p>Summer 2 Learning about safe working practices and environments Aware of rights and responsibilities as a student, trainee or employee for staying healthy and following safe working practices.</p>	
<p>First Aid St John's First Aid</p>	<p>Autumn 1 Emergency procedures</p>	<p>Spring 1 Basic life support AED</p>	<p>Summer 1 Shock</p>	<p>Life skills</p>
	<p>Autumn 2 Basic life support CPR</p>	<p>Spring 2 Bleeding</p>	<p>Summer 2 Chest pain</p>	
<p>Food Tech ASDAN, AQA Unit Award, Food Safety at work (Highfield Learning)</p>	<p>Autumn AQA GCSE Food Preparation and Nutrition</p>	<p>Spring AQA GCSE Food Preparation and Nutrition</p>	<p>Summer AQA GCSE Food Preparation and Nutrition</p>	<p>Therapeutic opportunities, food and diet, sensory approach, life skills for the future</p>

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Design Tech ASDAN, AQA Unit Award				Therapeutic opportunities, calming, self-regulating
Geography ASDAN, AQA Unit Award, OCR Entry Level Geography	Autumn Our World	Spring Our World	Summer Practical experience of fieldwork	Knowledge and understanding of the world
Horticulture ASDAN	Autumn 1 ASDAN Gardening: Art in the garden	Spring 1 ASDAN Gardening: Growing food on the allotment	Summer 1 ASDAN Gardening: Wildlife in the garden	Therapeutic opportunities, sensory, food and diet, calming, self-regulating, life skills for the future
	Autumn 2 ASDAN Gardening: Construction in the garden	Spring 2 ASDAN Gardening: Planting in the garden	Summer 2 ASDAN Gardening: Using your produce in the kitchen	
History OCR Entry Level, ASDAN, EDEXL GCSE, AQA Unit Award	Autumn War and British Society	Spring War and British Society	Summer Elizabethans 1580-1603	Knowledge and understanding of the world
ICT ASDAN, AQA Unit Awards, Functional Skills, OCR Entry Level Computer Science	Autumn 1 Computer Systems Computer hardware Computer software	Spring 1 Computational thinking, algorithms and programming Computational logic Algorithms	Summer Programming project Planning a solution Developing a solution Testing a solution Evaluating the success of the solution	Life skills, calming, self-regulating
	Autumn 2 Computer Systems Computer memory and storage Moral, legal, cultural and environmental concerns	Spring 2 Computational thinking, algorithms and programming Programming techniques Data representation		
MFL AQA Unit Awards, ASDAN	Autumn French themed day	Spring German themed day	Summer Spanish themed day	Language development, opportunities to explore other cultures
Music AQA Unit Award, ASDAN,	Autumn 1 ASDAN Explore	Spring 1 ASDAN Experiment	Summer 1 ASDAN Develop	Therapeutic opportunities, sensory approach, calming, self-regulation
	Autumn 2 ASDAN Explore	Spring 2 ASDAN Experiment	Summer 2 ASDAN Develop	
PE	Autumn 1 Dancing	Spring 1 Rugby	Summer 1 Tennis	

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ASDAN, AQA Award, OCR Entry Level PE	Autumn 2 Fitness	Spring 2 Netball	Summer 2 Rounders	Routines, self-care, food and diet, wellbeing, promoting positive sleep routine, build community links
PSHE/RSE AQA Unit Award, ASDAN	Autumn 1 Health and wellbeing Mental Health	Spring 1 Relationships Healthy Relationships	Summer 1 Relationships Addressing Extremism and Radicalisation	Building community, respecting others, wellbeing, emotional literacy, keeping safe, local community, safety in the community, restorative practice, forgiveness
	Autumn 2 Living in the wider world Financial Decision Making	Spring 2 Health and wellbeing Exploring Influence	Summer 2 Living in the wider world Work Experience	
RE				Building community, respecting others, wellbeing, emotional literacy, keeping safe, local community, safety in the community, restorative practice, forgiveness